



Admissions Policy for Catholic Secondary Schools in The St Thérèse of Lisieux Catholic Multi-Academy Trust

School	Published Admission Number	Partner Primary Schools	Local Authority
St Bede's Catholic Voluntary Academy, Scunthorpe	150	St Mary's Catholic Academy, Grimsby St Joseph's Catholic Academy, Cleethorpes St Augustine Webster, Scunthorpe St Bernadette's, Ashby St Norbert's, Crowle St Mary's, Brigg	North Lincs
St. Peter & St. Paul Catholic Voluntary Academy, Lincoln	112	St. Hugh's Catholic Primary, a Voluntary Academy, Lincoln Our Lady of Lincoln Catholic Primary School, a Voluntary Academy, Lincoln	Lincolnshire

This policy will apply to all admissions into year 7 for the academic year 2020-21.

The Catholic schools listed above are under the Trusteeship of the Diocese of Nottingham and belong to the Nottingham Diocesan family of schools. They are founded by and are part of the Catholic Church and seek at all times to be a witness to Jesus Christ. Religious education and worship are in accordance with the teachings and doctrines of the Catholic Church. This does not affect the right of parents or carers who are not of the faith of these schools to apply for and to be considered for places, applications are welcome from all parents and carers, regardless of faith or background, who would like their children to be educated in a Christian environment. However, we ask all parents or carers applying for a place to respect this ethos and its importance to the school community.

The St Thérèse of Lisieux Catholic Multi-Academy Trust is the admission authority for all the schools in the Trust and is responsible for determining the admissions policy. On behalf of the Trust the admissions process is coordinated by the relevant Local Authority.

All decisions relating to admission applications will be taken by the local governing body of the school applied for.

Each academy gives priority within the oversubscription criteria to Catholic children attending their partner primary schools (as listed above).

ARRANGEMENTS FOR ADMISSION

Dependent on place of residence parents/carers should consult their relevant home Local Authority website for full details of the admissions process, including information on the admissions cycle. Details are below:

North Lincs: www.northlincs.gov.uk

Lincolnshire: www.lincolnshire.gov.uk

NE Lincs: www.nelincs.gov.uk/education/schools/admissions

Application Procedure and Timetable

Applications must be made on the Common Application Form provided by your **home** Local Authority. Applications must be made to your **home** Local Authority by the national closing date of 31st October.

In addition **all applicants wishing to apply for a place under a faith criterion (oversubscription criteria 1-6)** should complete the Supplementary Information Form. This form can be downloaded from the Local Authority website within which the school is located and is also available from the schools. The completed form, together with any required evidence, (see notes 3-8), should be returned by the national closing date of 31st October to each Catholic school for which a preference has been specified.

If you do not provide the additional required evidence for ranking within the faith criteria and return it by the closing date your child will be ranked in a lower admissions category and this may affect your child's chances of being offered a place.

ALL APPLICATIONS – HOW PLACES ARE ALLOCATED

The Local Authority forwards details of all applicants to the school local governing Body. Using the information on both the Common Application Form and the Supplementary Form the school local governing body draws up a ranked list using the oversubscription criteria listed below. The Local Authority then allocates places on behalf of the school local governing body up to the admissions number. When a place can be offered at more than one of the schools listed on your application, the Local Authority will offer a place at the highest preferred school where a place is available.

ADMISSION OF PUPILS OUTSIDE NORMAL AGE GROUP

Parents may seek a place for their child outside of the normal age group for example if the child is exceptionally gifted and talented or has experienced problems such as ill health. It is anticipated that children will be educated out of their normal age group in only a small number of very exceptional circumstances.

Should you wish to seek a place for your child outside of their normal age group you should still make an application for a school place for your child's normal age group and you should also submit a request for admission out of the normal age group at the same time, following the procedure set out by your **home** local authority.

In addition to taking into account the views of the head teacher, including the head teacher's statutory responsibility for the internal organisation, management and control of the school, the school local governing body will take into account the views of the parents and of appropriate medical and education professionals. A decision will then be made on which age group the child should be admitted taking into account the circumstances of each case and the best interests of the child.

Once that decision has been made the oversubscription criteria will be applied to determine if a place can be offered at the school.

Your statutory right to appeal against the refusal of a place at a school for which you have applied is unaffected. However the right to appeal does not apply if you are offered a place at the school but it is not in your preferred age group.

The school is not required to honour a decision made by another admission authority on admission out of the normal age group.

LATE APPLICATIONS

Late applications will be administered in accordance with the Local Authority Secondary Coordinated Admissions Scheme within which the Academy is situated. You are encouraged to ensure that your application is received on time.

IN YEAR APPLICATIONS – APPLICATIONS DURING THE SCHOOL YEAR

Details of the application process are available from the school and from the Local Authority. Once an application has been made, it will be passed to the school local governing body for consideration. A Supplementary Form should also be completed if you wish to apply for ranking within a faith criteria.

If your application is refused, parents have a statutory right to appeal (see 'Appeals' below). The appeal should be lodged within 20 school days after the date of your refusal letter.

WAITING LISTS

Parents whose children have not been offered a place will be added to the school's Waiting List unless they have been offered a place at a higher preference school. The Waiting List will be maintained until the end of the first term by the Local Authority. At the end of the autumn term the school will continue to maintain the Waiting List for admission to year 7 until the end of the academic year.

Parents must make a further application for a school place in respect of a later academic year.

Note: Management of Waiting Lists for schools in N Lincs

North Lincolnshire Council maintain Waiting Lists year round and do not require new applications to be made for places in a later academic year.

Waiting Lists are ranked in the same order as the oversubscription criteria listed below. Your child's position on the Waiting List may change. This means that a child's Waiting List position during the year could go up or down. Any late applications will be added to the Waiting List in accordance with the oversubscription criteria.

Inclusion on a school's Waiting List does not mean that a place will eventually become available.

APPEALS

If a child is not offered a place, parents/carers have a statutory right to appeal. This should be done by writing to the school setting out your grounds for appeal no later than twenty school days after the decision letter has been received. The appeal will be arranged on behalf of the school local governing body by the Catholic Schools Appeals Service and will be heard by an independent panel. The decision of the panel will be binding on the school.

FAIR ACCESS PROTOCOLS

Local Authorities are required to have Fair Access Protocols in order to make sure that unplaced children especially the most vulnerable, are offered a place at a suitable school as quickly as possible. This includes admitting children above the published admissions number to schools that are already full. The schools listed in this policy participate in the Fair Access Protocol operated by the Local Authority within which they are located.

APPLICATIONS FOR TWINS AND MULTIPLE BIRTH PUPILS

In cases where there is one remaining place available and the next child on the Waiting List is one of a twin or of other multiple birth groups, then both twins (or all the siblings in case of multiple births) will be admitted even if this means that the Published Admission Number will be exceeded as long as the school local governing body decides that the education of pupils in that year group will not be detrimentally affected.

FRAUDULENT INFORMATION

If the allocation of a place has been made on the basis of fraudulent or intentionally misleading information, the school local governing body reserve the right to withdraw the place.

OVERSUBSCRIPTION CRITERIA

Where a school has more applications than places available the local governing body will draw up a ranked list based on the criteria listed below and will allocate places accordingly.

In accordance with legislation Pupils with an Educational Health and Care Plan (EHCP) (a plan made by the Local Authority under Section 37 of the Children and Families Act 2014 which specifies the

special educational provision required for a child) which names the school will be allocated a place first. This will reduce the number of places available.

1. Catholic children who are 'looked after' or who were 'previously looked after' (see Notes 1 and 2).
2. Catholic children (see Note 2).
3. Other children who are 'looked after' or who were 'previously looked after' (see Note 1)
4. Catechumens, Candidates and members of Eastern Christian Churches (see Notes 3, 4 and 5)
5. Children of other Christian denominations whose membership is evidenced by a minister of religion (see Note 6).
6. Children of other faiths whose membership is evidenced by a religious leader (see Note 7).
7. Any other children

First priority within the individual criteria will be given to applications from children who attend one of the partner primary schools.

Second priority within the individual criteria will be given to applications for children who will have siblings (see Note 9) attending the school in years 7-11 at the proposed time of admission.

Distance Measurement

In the event of oversubscription within any criterion allocation of places will be decided on distance measurements supplied by the Local Authority. (See below)

North Lincolnshire: The distance will be determined by measuring the shortest available route using the public road and path network from the pupil's home to the main school gate. The distance will be measured by using a computerised geographical information system (GIS). Pupils living in flats where the distance measures the same, priority will be given in ascending order of flat number/letter/floor.

North East Lincolnshire: Distance will be measured by the safest walking route from the front door of the child's home address (including flats) to the main entrance of the school, using the Local Authority's computerised measuring system.

Lincolnshire: Distance will be calculated by the Lincolnshire School Admissions Team and measured using the straight line distance from home to school. The measurement is made electronically from the post office address point of the home to the post office address point of the Academy

In a very few cases, it may not be possible to decide between the applications of those pupils who are the final qualifiers for a place (e.g. children who live at the same address or have the same distance measurement). In this exceptional situation the school local governing body will admit the additional child above the Planned Admission Number.

Notes (these form part of the oversubscription criteria)

1. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions in accordance with section 22(1) of the Children Act 1989 at the time of making an application to a school.

Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). This includes children who were adopted under the Adoption Act 1976 and children who were adopted under section 46 of the Adoption and Children Act 2002.

Child arrangements orders are defined in *section 8 of the Children Act 1989*, as amended by *section 12 of the Children and Families Act 2014*. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. *Section 14A of the Children Act 1989* defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

2. 'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into full communion with the Catholic Church signed by a Catholic Priest and stamped with the parish stamp. For the purposes of this policy, it includes a looked after child who is part of a Catholic family where a letter from a priest demonstrates that the child would have been baptised or received if it were not for their status as a looked after child (i.e. a looked after child in the process of adoption by a Catholic family).

For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest.

3. 'Catechumen' means a member of the catechumenate of a Catholic Church. This will be evidenced by a certificate of reception into the order of catechumens or a letter of verification signed by the parish priest and stamped with the parish stamp.

4. 'Candidate' means a candidate for reception into the Catholic Church. This will be evidenced by a letter of verification signed by the parish priest and stamped with the parish stamp.

5. 'Eastern Christian Church' includes Orthodox Churches, and is evidenced by a certificate of baptism or reception from the authorities of that Church.

6. 'Children of other Christian denominations' means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service to the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England (CTE) and Churches Together in Wales (CYTUN) are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

Evidence will be a Baptism Certificate, a Certificate of Dedication or a letter of verification signed by the minister of religion for that church.

7. 'Children of other faiths' means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' at note 7 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

This is evidenced by a Baptism Certificate, a Certificate of Dedication or a letter of verification signed by the religious leader of the community.

8. 'Siblings' means a child who lives as a brother or sister in the same house, including natural brothers or sisters with either one or both parents in common, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, or the child of a parent's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling. It also includes natural brothers or sisters where the child for whom the school place is sought is not living in the same family unit as the same address as that sibling.

9. A 'parent' means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child.

10. Home Address: The local governing body of each school use the same definition as used by the Local Authority.

SIXTH FORM ADMISSION ARRANGMENTS FOR SPECIFIC SCHOOLS

St Peter and St Paul Catholic Voluntary Academy Lincoln

The Academy does not have a limit to the number of Year 12 external students however acceptance is subject to:

1. The applicant meeting the Academy's entry requirements for the courses selected
2. Spaces being available on the selected courses

The Published Admissions Number for students going into Year 12 is 90.

The Academy over subscription criteria will be applied if there are more applications than available places.

Acceptance is subject to:

1. The applicant meeting the following entry requirements:
English Language / Literature GCSE Grade 4 or above
Mathematics GCSE Grade 4 or above
Required minimum grade in the subject applied for (shown in the following table)
*A guide to the number / combination of courses suggested can be found on page 6
2. Places being available.
In certain cases, the Academy offer a place in Year 12, but for a different combination of courses than the one preferred by the applicant.

A full list of the courses currently available for study together with the entry requirement for each course is shown below. A broad range of academic and vocational courses are offered and the list is updated each December for the subsequent academic year. This list is therefore subject to change.

Subject	Entry Requirements
<i>English Literature Level 3: AS/A2</i>	<i>GCSE Grades 5 – 8, including English Grade 5 or above</i>
<i>Mathematics Level 3: A Level</i>	<i>GCSE Grade 6 or above in Mathematics</i>
<i>Further Mathematics</i>	<i>GCSE Grade 7 or above in Mathematics, students choosing this course should also opt for A Level Mathematics</i>
<i>Core Mathematics Level 3</i>	<i>GCSE Grade 6 or above in Mathematics</i>
<i>Biology Level 3: AS/A2</i>	<i>GCSE Science Core and Additional or GCSE Biology Grade 6 or above Mathematics Grade 6</i>
<i>Chemistry Level 3: AS/A2</i>	<i>GCSE Science Core and Additional or GCSE Chemistry Grade 6 or above Mathematics Grade 6</i>

Physics Level 3: AS/A2	GCSE Science Core and Additional or GCSE Physics Grade 6 or above Mathematics Grade 6
Religious Studies Level 3: AS/A2	GCSE Grade 5 or above in Religious Education GCSE Grade 6 or above in English
Drama and Theatre Studies	GCSE Grades 4 – 8 with a minimum of a Grade 5 in GCSE Drama
Fine Art Level 3: AS/A2	GCSE Grade 6 or above in GCSE Art
French Level 3: AS/A2	GCSE Grades 5 – 9 including Grade 6 or above in French
History Level 3: AS/A2	GCSE Grade 5 or above in History GCSE Grade 6 or above in English NB Students who have not studied History to GCSE may be accepted
Politics Level 3: AS/A2	GCSE Grades 5 – 9 including Grade 5 in either History or English
Psychology Level 3: AS	GCSE Grade 5 or above in Science OR GCSE Grade 5 or above in Mathematics and English
Spanish Level 3: AS/A2	GCSE Grades 5 – 9 including Grade 6 or above in Spanish
Vocational – Level 3	
Applied Science Level 3: BTEC	GCSE Science Core and Additional Award GCSE Biology, Chemistry or Physics GCSE English BTEC Applied Science Grade 5 or above OR BTEC Level 2 Merit or above
Business Level 3: BTEC	Students do not need to have any prior qualification in Business
Computing Level 3: BTEC	GCSE Grades 5 – 8 including GCSE Grade 5 in English ICT Grade Pass or above
Sport and Physical Activity Level 3: Cambridge Technical	GCSE Grades 5 – 8 including PE and Science
Vocational – Level 2	
Construction Level 2: BTEC	Students just need to meet the entry requirements specified on page 9

This list may be liable to change if the number of applicants for a particular course is below a limit which makes it financially viable to run the course.

***Guide to number / combination of courses to consider based upon predicted GCSE grades:**

Predicted GCSE Grades	Year 12
Mainly Grades 7 – 9 including English and Mathematics	3 or 4 A Levels
Mainly Grades 5 – 7 including English and Mathematics	3 A Levels
Mainly Grades 4 – 5 including English and Mathematics	3 courses Combination of BTEC and A Levels
Mainly Grades 3 – 4 including English and Mathematics	3 BTEC courses

NB: any student who has not achieved a Grade 4 in English and Mathematics will be expected to follow a course in order to re-sit these examinations.

If a student applies for a place at any stage after the beginning of Year 12, although they will not be refused on that basis, students should be aware that such a move is likely to seriously disrupt the continuity of care and the academic achievement of a student.