



Playworker

The information contained below is to help staff understand and appreciate the work content of their post and the role they are to play in the operation. However, it should be noted that whilst every effort has been made to outline all the duties and responsibilities of the post, a document such as this does not permit every item to be specified in detail. Broad headings may therefore have been used, in which case all the usual associated duties are included in this job description. The post is subject to enhanced DBS clearance.

Job title	Playworker
Reporting to	Headteacher
Job purpose	<ul style="list-style-type: none"> To support in the provision of high quality experience within the after school setting.
Salary	Band 2 - £18,562 – £19,312
Main Duties	
School Related	<ul style="list-style-type: none"> Act in accordance with school policies and procedures and relevant legislation, particularly in relation to child protection and behaviour management. Support the supervisor in providing appropriate curriculum which meets the needs and interests of children attending the club. Provide high quality care and a comprehensive range of appropriate, stimulating and creative activities meeting group and individual needs. Prepare snacks as required. Keep up to date with latest child care developments. Clear away equipment after children have left.
Child Related	<ul style="list-style-type: none"> Promote development and learning (physical, emotional, educational and social). Foster growth, self-esteem and independence, observe and record development Support those with special needs Carry out reasonable personal care/hygiene duties and administer basic first aid Assist with the movement of children in and around the school
Management of People	<ul style="list-style-type: none"> No direct line management responsibilities but is required to occasionally demonstrate duties, give advice and guidance to employees, students or trainees.
Creativity and Innovation	<ul style="list-style-type: none"> Required to be creative when planning activities.
Contacts and Relationships	<ul style="list-style-type: none"> Direct contact with children attending the club and with their parents/carers, other employees at the school



<p>Decisions</p>	<p><u>Discretion</u></p> <ul style="list-style-type: none"> The postholder must act in accordance with school policies and procedures and relevant legislation. <p><u>Consequences</u></p> <ul style="list-style-type: none"> Impact would be on child or group of children, for example an unsuitable work plan may impact on a child's behaviour; this would be quickly noticed and remedied.
<p>Resources</p>	<ul style="list-style-type: none"> Responsible for the personal possessions of the children attending the clubs and for the care of the schools equipment.
<p>Working Environment</p>	<p><u>Work Demands</u></p> <ul style="list-style-type: none"> Subjected to conflicting priorities due to curriculum and care needs <p><u>Physical Demands</u></p> <ul style="list-style-type: none"> Subjected to considerate demands due, for example, to height of furniture. <p><u>Working Conditions</u></p> <ul style="list-style-type: none"> School based and may be required to undertake reasonable duties of a personal nature. Work will be carried out in well lit/ventilated environment. <p><u>Work Context</u></p> <ul style="list-style-type: none"> Potential risk to well being through hygiene duties and possible aggression from pupils/parents/carers.
<p>Knowledge and Skills</p>	<ul style="list-style-type: none"> Formal qualifications are not essential for this role, however, the postholder should have the ability to communicate effectively with children and adults, be able to empathise with children and work as part of a team. Desirable for the postholder to have GCSE or equivalent in Maths, English or equivalent level of competency.



Person Specification

	ESSENTIAL	DESIRABLE
Experience	<ul style="list-style-type: none">• Experience of working with children in a play/care environment• Experience and knowledge of the children's act and associated legislation• Working in a team	
Education, Qualifications and Training		<ul style="list-style-type: none">• GCSE or qualification in relevant subject area
Skills and Knowledge	<ul style="list-style-type: none">• Ability to implement organise programme for children• Excellent communication skills	
Personal Qualities	<ul style="list-style-type: none">• Enthusiasm, energy and creativity• Good team member	